

## My Perfect Partner

<b>Time</b>	thirty minutes
<b>Materials</b>	2 dice, blank sheet of A4 paper for each student
<b>Level</b>	pre-intermediate to intermediate
<b>Grammar</b>	adjectives describing personality/ physical characteristics

This activity needs neither materials nor a lot of pre-planning. It works well with teenagers or anyone that is girl or boy crazy!

### Step one

Write “perfect girlfriend/ boyfriend” on the board. Ask the students what they think a perfect boyfriend or girlfriend is. Using “What are they like?” or “What do they look like” (This is nice revision of an often confused piece of grammar.)

### Step two

Ask the students to draw a picture frame on one half on an A4 page.

Tell the students that they should draw their perfect partner to show what they look like.

### Step three

Divide the board in two halves with positive and negative characteristics and elicit adjectives to place on the board.

E.g.

<b>Positive</b>	<b>Negative</b>
<i>Gorgeous</i> <i>Breathtaking</i> <i>Generous</i> <i>Etc.</i>	<i>ugly</i> <i>selfish</i> <i>mean</i>

Use opposite adjectives, strong and weak synonyms to get a wide range of adjectives until you have at least a dozen on each side.

### Step four

The students now choose 6 positive characteristics and number them 1-6. Then they choose 6 negative characteristics and number them 7 to 12.

### Step five

You roll the dice and the corresponding number will be the adjective of their “perfect partner”

E.g. *number 4 = breathtaking; number 11 = intolerant*

(Mathematical students will point out that it is impossible to get a 1 and therefore their partner is more likely to have negative characteristics. I think it is more fun to have negative characteristics.)

### Step six

When they have four or five adjectives describing their partner they stand up and mingle. They should introduce their partner, showing the picture and describing them using the adjectives. Other students respond with questions such as:

*Where did you meet?*

*How long have you known each other?*

*Why are you dating him if he is an intolerant male chauvinist who snores?*

This lesson can be adapted to *perfect student* to show acceptable and unacceptable behaviour in the class. Or *perfect teacher* to gauge the students' needs or expectations.