Spanish omelette by Zara Chew

Age: Teenagers
Level: Pre-intermediate
Time: 40 minutes
Objective: To revise and practise using countable and uncountable nouns, the indefinite article, some, any, verbs related to cooking (in the imperative); to write about a favourite dish
Key skill: Grammar, Writing
Materials: One copy of the worksheet per student; optional: access to the internet for visual resources (activity 5)

Procedure

1. Hand out a worksheet to every student. The students identify the countable and uncountable nouns in activity 1.
   Go over the answers with the class.

2. Next, students attempt the sentence completion task. They must complete sentences 1 to 10 with a or an, some, any plus the nouns from activity 1. Sentences 11 to 13 they respond to with No, you don’t or Yes, you do.
   **Key:** 2a. You need: a frying/omelette pan, an onion/some onions, some oil, some potatoes, some eggs, some salt and pepper, a whisk; You don’t need: a saucepan, any peppers, any butter; 2b. 1. No, you don’t; 2. Yes, you do; 3. No, you don’t

3. Students use the verbs in the box, in the imperative form, to complete the sentences.
   **Key:** 1. peel; chop; 2. heat; fry; 3. break; whisk

4. Students match the verbs in the box, related to the preparation and cooking of food, with the corresponding pictures.
   **Key:** 1. boil; 2. squeeze; 3. fry; 4. steam; 5. slice; 6. bake; 7. fry; boil; 8. boil; fry; steam; slice (Students may suggest you can bake vegetables but point out that we would normally use the word ‘roast’ instead.); 9. squeeze; slice; 10. bake

5. Before students start the writing activity, tell them to look back at activity 3. Elicit that the instructions are structured using the words first, next, then and finally. Elicit, too, that the verbs appear in the imperative form. They can then follow this model when writing the instructions for their favourite dish.

If you wish to extend this task, students could make a poster display for the classroom, using pictures from the internet. They can go around looking at each other’s recipes and talk about which ones they would like to make.
Spanish omelette
by Zara Chew

1. Are these nouns countable (C) or uncountable (U)?

1. C  U
2. C  U
3. C  U
4. C  U
5. C  U
6. C  U
7. C  U
8. C  U
9. C  U
10. C  U

2a. What do you need to make a Spanish omelette? Use a, an, some or any plus the nouns from activity 1. Be careful: you do not need them all!

You need …
You need …
You need …
You need …
You need …
You don’t need …
You don’t need …
You don’t need …

2b. Answer these questions with either Yes, you do or No, you don’t.

1. Do you need any milk?
2. Do you need any vegetables?
3. Do you need a saucepan?
## Spanish omelette
by Zara Chew

3. Now you’ve got all the ingredients, what do you need to do? Use the verbs in the box to complete the sentences. There are two verbs you don’t need.

<table>
<thead>
<tr>
<th>chop</th>
<th>break</th>
<th>heat</th>
<th>peel</th>
<th>cool</th>
<th>whisk</th>
<th>boil</th>
<th>fry</th>
</tr>
</thead>
</table>

1. First, ____________ and ____________ the potatoes and onions.

2. Next, ____________ some oil in the pan and ____________ the potatoes and onions.

3. Then, ____________ the eggs and ____________ them with some salt and pepper. Finally, put the eggs in the pan with the potatoes and onions, and make your omelette.

4. You’ve made a Spanish omelette. Delicious!

Enjoy!
Spanish omelette
by Zara Chew

4. The verbs in the box are related to the preparation and cooking of food. Write each verb under the correct picture.

<table>
<thead>
<tr>
<th>slice</th>
<th>bake</th>
<th>steam</th>
<th>fry</th>
<th>squeeze</th>
<th>boil</th>
</tr>
</thead>
</table>

1. [Image of a pan with food being cooked]
2. [Image of a bowl with orange slices]
3. [Image of an egg]
4. [Image of dumplings]
5. [Image of a hand cutting vegetables]
6. [Image of a loaf of bread in an oven]

4. The verbs in the box are related to the preparation and cooking of food. Write each verb under the correct picture.

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________

Answer the questions using the verbs in the box above.

7. What can you do to an egg?
   You can ___________ or ___________ it.

8. What can you do to vegetables?
   You can ___________, ___________, ___________ or ___________ them.

9. What can you do to an orange?
   You can ___________ or ___________ it.

10. What do you do to bread?
    You ___________ it.
5. What ingredients do you need to make your favourite dish? How do you make it?

My favourite dish is ________________________________________________________________

Ingredients
You need
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Instructions
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________