Teaching Notes for PRESENT PERFECT CONTINUOUS game

AIMS:  
practising present perfect continuous  
Revision of vocabulary related with jobs

LEVEL:  
intermediate

MATERIAL:  
worksheet with jobs

TIME:  
20 min. and up (depending on size of class)

PROCEDURE:

1. T deals out cut up job cards and asks S to think about the different activities ‘their job’ involves. What might a person in the respective job say at the end of a busy day? S must use the present perfect continuous.

2. T gives an example:

   ARCHITECT: I have been visiting building sites the whole day. or: I have been talking to builders all day long.

   Note: T may ask the S not to make their job descriptions too easy for the class. They should try to ‘hide’ their job by inviting several possibilities of answers.

   ARCHITECT example: I have been working outside wearing a helmet.
   (could be firefighter, woodcutter, downhill skier, jockey, ....)

3. Then S write down 2 sentences to illustrate their job.

4. S first present one sentence to the class/group. If nobody knows the answer, they offer the second one. The first S to guess which job is described gets the job card.

5. The S with most job cards at the end is the winner.

Suggestion for further use of job cards: GUESS MY JOB game

AIM:  
practising yes/no questions; revising vocabulary

LEVEL:  
pre-intermediate, intermediate
TIME: 20 min. up

PROCEDURE:

1. S go together in groups of 3 or 4; T gives each S a job card.

2. S try to find out about the others’ jobs by asking yes/no-questions.
   S should be reminded to ask general questions first.
   
   Examples: Do you work outside?
   Did you need higher education for your job?
   Does your job include travelling?
   ......

3. S are not allowed to ask for the job directly (Are you a ....?) in their first 5 questions.

4. As long as S get a yes-answer they can continue asking. After a no-answer it is the next S's turn.

5. As soon as a S finds out about a job, he gets the card.

6. The S with most job cards at the end is the winner.

Note: The GUESS MY JOB game can be played with the whole class, too. In this case a S gets a job card from the T and comes up front to answer the questions. T can also set a time limit.