

Card game

Submitted by: Stephen Hooper

Level: Post-beginner (I use this in Japanese Senior High Schools)

Purpose: Review of past tense. Adaptable to other grammatical forms.

Time duration: 30 – 50 minutes

Materials: 3 copies of the card file. These should be attached to some card and out to make a total of 60 individual cards.

Instructions:

Split the class into 4 or 5 teams and give each team 6 cards.

For example:

For each card there are 2 other identical cards. The teams must try to get as many sets of identical cards as possible. They do this by taking turns to choose another team and asking them for one of their cards using the sentence structure:

“Did Bob play tennis?”

So if team A asks team B this question, and team B has any **Bob playing tennis** cards, they must reply, *“Yes, Bob played tennis”*. Then they give their **Bob playing tennis** cards to team A, who then get a point.

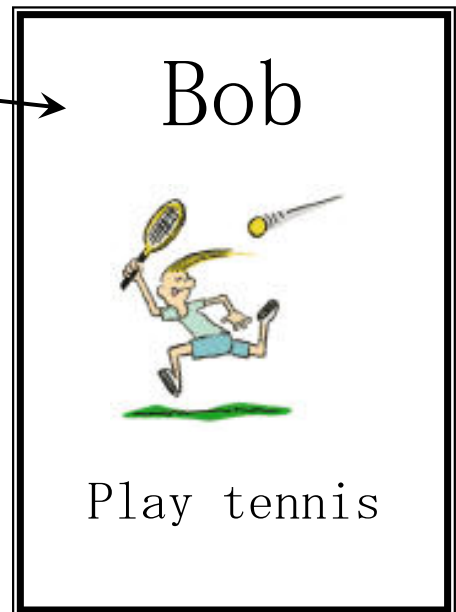
If team B does not have one of these cards, they must say, *“No, Bob didn’t play tennis”*.

In either situation, team B can pick up another card from the pile of spare cards providing they reply using the correct English.

When a team gets a set of 3 cards, they get 5 points. The game continues until all the sets have been made. The winner is the team with the most points.

I used the following verbs:

Regular: Play tennis, watch television, walk to school, practice English, cook dinner, play football, miss the bus, open the window, ask a question, study Japanese, slip off



the table, stay in a hotel, visit Australia, wash the dishes.

Irregular: Go shopping, see the baseball game, drink wine, sleep, eat lunch

For students of lesser ability I use the structure:

Is (Bob) going to (play tennis)?

Yes, (Bob) is going to (play tennis).

No, (Bob) is not going to (play tennis).