A Video Class – Meet The Parents (teacher’s notes)

Mark McKinnon, Barcelona, 2002.

Past Simple and Present Perfect Practice

Aims: To practise and contrast the past simple and the present perfect. To give students listening practice of these structures in context. To promote the use of video as a useful classroom tool.

Materials: A copy of the video Meet The Parents (The lie detector scene), worksheets one and two (both attached)

Stage One: 
As a warmer, ask your students to imagine that they have a daughter who has brought her new fiancé home to meet them and they have the opportunity to give him a lie detector test. They can ask him anything they want. It may be a good idea to have them work in pairs. Elicit questions and write them on the board.

Stage Two: 
As a pre-viewing task, ask your students to put the cut-up conversation from worksheet one in a logical order. (There are several possible versions) This will give the teacher the perfect opportunity to clarify vocabulary.

Stage Three: 
Students watch the lie detector scene. While watching make sure your students are not re-arranging the cut-up conversation.

Stage Four: 
Students then re-arrange the conversation while listening with the screen turned away, it will be necessary to repeat this stage several times. I find that it is a good idea to let them watch the scene again at the end of this stage, they normally appreciate enjoying the scene after working so hard.

Stage Five: 
Using worksheet two, students then write possible lie detector questions in preparation for the final role play task.

Stage Six: 
ROLE PLAY: Arranged like the characters in the film one student sits behind another and acts out the scene using the questions from their worksheet. Students in turn change roles. This can continue, students then change partners.
Now, these aren’t a hundred percent accurate, right?

Well, you’d be surprised how accurate they are.

They can tell fairly easily if someone’s lying or not.

Now I’m going to ask you some questions…

…and all you have to do is say yes or no.

Okay.

All right, let’s give it a whirl.

Did you fly on an airplane today?

Yes, I did.

No peeking!

Did we eat pot roast for dinner tonight?

Yes.

Was it undercooked?

No, it was rare. It was a little rare for my taste.

I’m just kidding.

Relax, relax the needles are jumping.

Have you ever watched pornographic videos?

No. I mean…, well, I don’t...

YES or NO!
Complete the following four questions then add one of your own.

1. Have you ever ____________________________?
2. Have ____________________________?
3. Did you ____________________________?
4. Did ____________________________?
5. __________________ ____________________________________?

Complete the following four questions then add one of your own.

6. Have you ever ____________________________?
7. Have ____________________________?
8. Did you ____________________________?
9. Did ____________________________?
10. __________________ ____________________________________?