

## 2010 World Cup by Michelle Worgan

**Age:** Teenagers / Adults  
**Level:** High elementary / Pre-intermediate  
**Time:** Approx. 60 minutes  
**Objective:** To present and practise the first conditional using the topic of the 2010 World Cup  
**Key skills:** Speaking, writing  
**Materials:** One copy of the 2010 World Cup fixture chart per pair of students; one piece of blank paper per student; a football or picture of a football

**Note:** Although this lesson is specifically focused on the 2010 FIFA World Cup, it can be adapted to other tournaments such as the UEFA European Football Championships or the Wimbledon tennis championships by downloading the relevant fixture chart from the internet.

### Warmer:

Write the names of all 32 participating countries in the 2010 World Cup on the board. Elicit from students what these countries have in common. Accept any suggestions.

Then show them the football (or picture of a football) you have brought in and ask them again. They should now guess correctly. If they still don't get it, draw a picture of a trophy on the board.

### Procedure:

1. Now ask the class to discuss in pairs who they think will win the 2010 World Cup and to give reasons why. If, when you are monitoring, you see that the students have different opinions, put them in fours and ask them to try to come to an agreement.
2. Ask for feedback from the class, making sure they give reasons for their answers.
3. Give each pair of students a copy of the '2010 World Cup – Group stage' worksheet. Focus on one of the groups, e.g. Group A. The four teams in this group are: South Africa, Mexico, Uruguay and France. Ask the class which team they think will finish top of the table and why. Then look at Group B (Argentina, Nigeria, Korea, Greece) and repeat the question, but this time ask who will come second. Explain, if they are unaware, that the winner of Group A will play the second-placed team of Group B, the winner of Group B will play the second-placed team of Group A, and so on with Groups C and D, E and F, and G and H.
4. Write the following sentence on the board: *If France finish first, they will play Greece.* Read the statement and ask the class if they agree with you. If not, they should formulate another sentence. Help them to form the structure correctly by focusing on the example sentence.
5. Now elicit what the sentence means by asking one of the students that agrees:  
a) *Is it possible for France to finish first?* b) *Is it probable?* c) *Are you sure?*  
d) *Is it possible for Greece to finish second?* e) *Is it probable?* f) *Are you sure?*

**Key:**

**a) Yes; b) Yes (because France are currently placed highest of these four teams in the FIFA world rankings); c) No; d) Yes; e) Yes (Greece are currently placed second highest of these four teams in the FIFA world rankings); f) No**

6. Now write the following statement on the board: *If France finish fourth, they will be eliminated.*

Elicit what this sentence means by asking another student in the class:

*a) Is it possible for France to finish fourth? b) Is it probable? c) Is the fourth placed team eliminated?*

Ask the students if there is a real possibility that these situations could happen.

**Key:**

**a) Yes; b) No; c) Yes**

7. Write on the board: *If + present simple / will + verb*

Ask students to work in pairs. Give each pair a copy of the '2010 World Cup – Knockout stages' worksheet. Tell them that they must decide which teams they think will qualify for the knockout stages of the tournament. They should fill the gaps in the following order: group winners / runners up; second round winners; quarter final winners; semi final winners; final winner. Explain that as they make these decisions, they should write down at least ten sentences about what will happen and what they think will happen in each case, e.g.:

*If England beat Serbia, they will go to the quarter-finals.*

*If Spain and Brazil are in the final, Spain will win.*

Make it clear that they can express both fact and opinion in their sentences.

8. When all the pairs have finished, they should now join up with another pair. Now they will explain their decisions to the other group orally, e.g.:

*A: We think that Spain will win the World Cup.*

*B: We don't agree. Germany will win.*

*A: Germany? But if Germany play Argentina, they will lose! Argentina have Messi!*

*B: But if Spain beat Italy in the quarter-finals, they will play Brazil. Brazil are better than Spain!*

9. At the end of the discussion, get feedback from the whole class and write the results on the board. You can do this as a private vote with a ballot, or publicly. The country that gets the majority will be the class winner of the World Cup.

**Extra Activity**

Ask the students to make banners stating who will win. They should use the colours of the country's flag, e.g.:



## 2010 World Cup - Group Stage

### GROUP A

11 June South Africa vs Mexico  
11 June Uruguay vs France  
16 June South Africa vs Uruguay  
17 June France vs Mexico  
22 June France vs South Africa  
22 June Mexico vs Uruguay

TEAM	P	W	D	L	F	A	Pts
France							
Mexico							
South Africa							
Uruguay							

TEAM	P	W	D	L	F	A	Pts
Argentina							
Greece							
Nigeria							
South Korea							

### GROUP B

12 June Argentina vs Nigeria  
12 June South Korea vs Greece  
17 June Argentina vs South Korea  
17 June Greece vs Nigeria  
22 June Greece vs Argentina  
22 June Nigeria vs South Korea

TEAM	P	W	D	L	F	A	Pts
Algeria							
England							
Slovenia							
USA							

### GROUP C

12 June England vs USA  
13 June Algeria vs Slovenia  
18 June England vs Algeria  
18 June Slovenia vs USA  
23 June Slovenia vs England  
23 June USA vs Algeria

TEAM	P	W	D	L	F	A	Pts
Australia							
Germany							
Ghana							
Serbia							

### GROUP D

13 June Germany vs Australia  
13 June Serbia vs Ghana  
18 June Germany vs Serbia  
19 June Ghana vs Australia  
23 June Australia vs Serbia  
23 June Ghana vs Germany

TEAM	P	W	D	L	F	A	Pts
Cameroon							
Denmark							
Japan							
Netherlands							

### GROUP E

14 June Netherlands vs Denmark  
14 June Japan vs Cameroon  
19 June Cameroon vs Denmark  
19 June Netherlands vs Japan  
24 June Cameroon vs Netherlands  
24 June Denmark vs Japan

TEAM	P	W	D	L	F	A	Pts
Italy							
New Zealand							
Paraguay							
Slovakia							

### GROUP F

14 June Italy vs Paraguay  
15 June New Zealand vs Slovakia  
20 June Italy vs New Zealand  
20 June Slovakia vs Paraguay  
24 June Paraguay vs New Zealand  
24 June Slovakia vs Italy

TEAM	P	W	D	L	F	A	Pts
Brazil							
Côte d'Ivoire							
North Korea							
Portugal							

### GROUP G

15 June Brazil vs North Korea  
15 June Côte d'Ivoire vs Portugal  
20 June Brazil vs Côte d'Ivoire  
21 June Portugal vs North Korea  
25 June North Korea vs Côte d'Ivoire  
25 June Portugal vs Brazil

TEAM	P	W	D	L	F	A	Pts
Chile							
Honduras							
Spain							
Switzerland							

### 1. GROUP H

16 June Honduras vs Chile  
16 June Spain vs Switzerland  
21 June Chile vs Switzerland  
21 June Spain vs Honduras  
25 June Chile vs Spain  
25 June Switzerland vs Honduras

# 2010 World Cup - Knockout Stages

## LAST 16

(Winner Group A)  
(Runner-up Group B)

26 JUNE

(Winner Group C)  
(Runner-up Group D)

26 JUNE

(Winner Group B)  
(Runner-up Group A)

27 JUNE

(Winner Group D)  
(Runner-up Group C)

27 JUNE

(Winner Group E)  
(Runner-up Group F)

28 JUNE

(Winner Group G)  
(Runner-up Group H)

28 JUNE

(Winner Group F)  
(Runner-up Group E)

29 JUNE

(Winner Group H)  
(Runner-up Group G)

29 JUNE

## QUARTER-FINALS

Winner:

2 JULY

Winner:

3 JULY

Winner:

Winner:

2 JULY

Winner:

Winner:

3 JULY

Winner:

## SEMIFINALS

Winner Match A:

6 JULY  
**(WINNER PLAYS  
WINNERS FROM  
MATCH C PLAYED 2  
JULY)**

Winner Match B:

7 JULY  
**(WINNER PLAYS  
WINNERS FROM  
MATCH D PLAYED 3  
JULY)**

Winner Match C:

Winner Match D:

## 3rd PLACE PLAY-OFF 10 JULY

Loser Semifinal A:

Loser Semifinal B:

## FINAL 11 JULY

Winner Semifinal A:

Winner Semifinal B:

**WINNERS!**

Runner Up:

3rd Place:

4rd Place: