LESSON PLAN: Alan’s story

Age group: 19+
Level: High Entry level 1 and Entry 2
Time: 1 hour approx
Skills focus: Reading and writing
Materials: worksheets, OHP, illustrations (oil drum on wheels, etc.)
Curriculum reference: Rt/E1.1a (follow a short narrative of a familiar topic or experience) & Wt/E1.1a (Compose a simple text to communicate ideas or basic information)

- Task 1: (Information gap activity) Divide the group into ‘A’ and ‘B’ pairs and hand out a copy of Alan’s story to each student. Ask them to fill in the gaps by asking their partners for the missing information. They should not look at their partner’s sheet. When finished they can compare.

- Task 2: Using an OHT of task 2 go through the example with the students then handout worksheets and ask students to work individually and circle the correct answer. Monitor and then elicit correct answers in whole group feedback.

- Task 3: Ask students to come and collect pieces of paper with half of a sentence on each slip and they are going to mingle and find the other half of the sentence and place it on the board. If some students are very quick, they can have another sentence. Monitor and make clarifications if required. When finished ask students to stand around the board and read all of the sentences to check if they are correct.

- Task 4: Refer students back to Alan’s story and hand out a table between two students to complete. Students can read and extract information under different headings which should be helpful when they produce their own writing in the next task. Monitor and then elicit correct information in whole group feedback.

- Task 5: Hand out worksheets and ask students to think about the time when they came to England, what time of the year was it? What things surprised them about this country? etc. Teacher to go round, monitor and support students who are really stuck or short of ideas.
Alan’s Story

Task 1          Student A

Compare your story with a partner and fill in the gaps.

I went to ____________ (where) in 1979.

I left England in ____________ (when). It was very cold. The sky was cloudy. Five hours later I was in a hot country. The sun was shining all day.

In Cairo people sat in the ____________ (where), making metal ____________ (what), wooden chairs and many other things.

In some places there was no ____________ (what) from a tap. I saw a man go out with a big oil drum on wheels to fill it from a well. I bought__________ (what) from a man in the street.

Egyptian ____________ (what) is very sweet or very spicy, cooked in oil and ____________ (what). I liked it a lot.

In Egypt the ____________ (who) rest in the middle of the day, when it is very hot. In ____________ (where) they work all the time until they go home in the evening.

I didn’t like being hot all the time.
Alan’s Story

Task 1          Student B

Compare your story with a partner and fill in the gaps.

I went to Egypt in ____________ (when).

I left England in November. It was very cold. The sky was cloudy. Five hours later I was in a ___________ (where) country. The sun was shining all day.

In Cairo _____________ (who) sat in the streets, making things - metal pots, wooden ____________ (what) and many other things.

In some places there was no water from a ____________ (what). I saw a man go out with a big oil drum on wheels to fill it from a ___________ (where). I bought water from a man in the street.

Egyptian food is very sweet or very spicy, cooked in __________ (what) and butter. I liked it a lot.

In Egypt the people rest in the ______________ (when) of the day, when it is very hot. In England they work all the time until they go home ____________ (when).

I didn’t like being __________ (what) all the time.
Alan’s Story

Task 2

Now read the whole story carefully and circle the correct sentence.

e.g.

a) He was from Cairo.
   b) He was from England.
   c) He was from Egypt.

1. a) Egypt was very cold.
   b) Egypt was very cloudy.
   c) Egypt was very hot.

2. a) Egyptian food is not very spicy.
   b) Egyptian food is not very sweet.
   c) Egyptian food is very sweet and very spicy.

3. a) People were making wooden chairs in Cairo.
   b) People were making metal chairs in Cairo.
   c) People were making wooden chairs in England.

4. a) There was tap water everywhere.
   b) There was no water from a tap in some places.
   c) There was no water in the well.

5. a) In Egypt people work all day.
   b) In England people rest in the middle of the day.
   c) In Egypt people rest in the middle of the day.
## Alan’s Story

### Task 3

### Find and complete sentences

<table>
<thead>
<tr>
<th>1. Five hours later</th>
<th>no water from a tap.</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. I saw a man go out with a</td>
<td>hot all the time.</td>
</tr>
<tr>
<td>3. In Egypt the people rest</td>
<td>in the middle of the day.</td>
</tr>
<tr>
<td>4. In England they work all the time</td>
<td>I was in a hot country.</td>
</tr>
<tr>
<td>5. I didn't like being</td>
<td>until they go home in the evening.</td>
</tr>
<tr>
<td>6. In some places there was</td>
<td>big oil drum on wheels.</td>
</tr>
<tr>
<td>7. In Cairo people sat in the streets,</td>
<td>very sweet or very spicy.</td>
</tr>
<tr>
<td>8. Egyptian food is</td>
<td>in November.</td>
</tr>
<tr>
<td>9. I bought water from a man</td>
<td>making things.</td>
</tr>
<tr>
<td>10. I left England</td>
<td>in the street.</td>
</tr>
</tbody>
</table>
Alan’s Story

Task 4

Fill in the table below about Alan’s visit to Egypt.

<table>
<thead>
<tr>
<th>When? Date?</th>
<th>What time of the year was it? Weather in both places?</th>
<th>One thing he liked………</th>
<th>One thing he didn’t like…..</th>
<th>Write down two things that surprised him about Egypt.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

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Task 5

Do you remember arriving in a foreign country? What time of the year was it? How was the weather? Write about things that surprised you about this country?

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