**Literature - Literary appreciation**

1. Match the book titles and the back covers.

   1. This is a story about a girl called Sally and her pet. The pet is small and grey and it can jump.

   2. What can your pet do? Teach your pet 100 new tricks.

   3. Poppy is a white dog with three legs. She can't run or swim but she can help her friend, Richard.


   All about Snakes. ❑  My Pet Rabbit. ❑

   How to Train your Pet. ❑  My Dog is my Friend. ❑

2. Write the book titles in the chart.

<table>
<thead>
<tr>
<th>Fiction</th>
<th>Non-fiction</th>
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3. Answer the questions.

1. Have you got books about animals at home?
   __________________________________________________________

2. What is the title of your favourite animal book?
   __________________________________________________________

3. Who is the author? ________________________________________

4. Is it fiction or non-fiction? _________________________________

5. What animals are in it? _________________________________
Subject: Literature

Literary appreciation

Objective: classifying books (fiction and non-fiction)
Vocabulary: animals, body parts, action verbs

Introduction
In library work, pupils work with fiction and non-fiction books. They should be familiar with this classification. Identifying the general contents of a book from its cover is a basic book appreciation skill.

Warm up
• Ask What’s your favourite book. What’s it about?
• Show a book cover to the class. Conceal the title. Pupils guess the contents.

Activity 1
• Read the back cover of the first book out loud. Ask What’s this book about?
• Ask What’s the title of the book? Pupils reply choosing one of the titles given.
• Continue with the rest of the back covers.

Answers: 1 My Pet Rabbit. 2 How to Train your Pet. 3 My Dog is my Friend. 4 All about Snakes

Activity 2
• Write the title of book 1 on the board. Ask Is this a real story? Repeat with book 3.
• Pupils classify the book titles in the chart.

Answers: (Fiction) My Pet Rabbit; My Dog is my Friend; (Non-fiction) All about Snakes, How to Train your Pet

Activity 3
• Read the first question out loud. Choose pupils to answer.
• Continue with the other questions.
• Pupils write their own answers.

Project ideas
• Pupils make a list of their favourite books and classify them as fiction or non-fiction.
• Pupils organise the books in the class library so there is a section for fiction and a section for non-fiction. They could also arrange the books alphabetically according to the author.