

Geography - Symbols on maps

1 Label the symbols.

church museum monument bus stop train station car park



1 church _____

2 _____

3 _____



4 _____

5 _____

6 _____

2 Write the directions from your school to the nearest church or bus stop.

into across over around right left

First, go _____

Subject: Geography

Symbols on maps

Objective: Symbols on maps.

Vocabulary: church, museum, monument, bus stop, train station, car, into, across, over, around, right, left

Introduction

Pupils will be familiar with the common icons and symbols that abound in a modern, urban environment. The use of symbols to identify elements on a map can be seen as an extension of this facet of everyday life.

Warm up

- Divide the class into pairs. Pupils make a list of the symbols and icons that they see on the streets in their everyday lives.
- Ask pupils to imagine that they were visitors to the neighbourhood. *Which of the symbols would it be important to understand?* Possible answers: bank, public toilets, car park, ...

Activity 1

- Read the list of words in the word box. Check comprehension. T: *What can you do at (a museum)?*
- Pupils identify the symbols and label them.

Answer key 1-church; 2-car park; 3-bus stop; 4-monument; 5-museum; 6-train station

Activity 2

- Ask pupils to draw a route from the school to the nearest bus stop or church. The routes may vary from student to student.
- Ask for volunteers to describe the route.
- Pupils write a description of their routes.

Project ideas

- Bring large-scale local maps to class. Pupils identify the symbols and list their meanings.
- Pupils make a street map of their neighbourhood. They identify significant buildings with symbols and add a key to the map.
- Pupils describe their route to school using the prepositions of movement.