CLIL Cascade Network (CCN)

What is CCN?

CLIL Cascade Network is a three-year network project under the Key Activity 2 / Languages in the Lifelong Learning Programme of the European Commission. It was founded in 2007 by 21 core partners from 14 different European countries and 14 associated partners from five different European countries. The project is managed by Rovaniemi Municipal Federation of Education (REDU) and coordinated in cooperation with the University of Jyväskylä. For more details on the partnership, please consult the CCN Platform (www.ccn-clil.eu).

CCN operates through five activity teams: Evidence, Linkage, Outreach, Professional Development and Teaching and Learning, each with their specified objectives. All work done in the teams is fed into the Platform, the core of CCN.

CCN has currently some 1100 registered members and it is rapidly growing across and beyond Europe.

What is CCN for?

CCN is like any other social network, it is a network with structures for interaction and cooperation between individual actors. CCN has three main objectives:

- to further strengthen the position of CLIL in European education;
- to bring regional and national networks together on a common platform, the CCN Platform (www.ccn-clil.eu) ;
• major outcome of the three years’ activities will be a pan-European CLIL Community that covers both more widely used and less widely used vehicular languages.

What does CCN offer?
In the Networking zone members are able to make contact with other CLIL practitioners. In the Teaching and Learning zone members are able to share materials, by downloading or uploading resources. In the Professional Development zone members have access to key documents in CLIL teacher education, CLIL courses and other forms of programmes in Europe.

Why is CCN important?
For the first time in the history of CLIL, CCN will bring together all regional and national CLIL networks that so far have been working in isolation. CCN enhances opportunities for cooperation in CLIL at all levels and helps design guidelines for forthcoming CLIL policies and activities. In short CCN is about connecting, sharing and wider networking in the following ways:

• CCN offers a single platform where the latest news on CLIL developments can be accessed;
• CCN publishes, together with the University of Jyväskylä, the International CLIL Research Journal (ICRJ - www.icrj.eu);
• CCN offers unique, yet complementary to other networks and facilities, networking opportunities for CLIL practitioners to discuss, further develop CLIL materials, design joint classroom projects and classroom research;
• CCN provides insights into the varying CLIL contexts, and facilitates rethinking of CLIL resourcing and restructuring work in CLIL classrooms;
• This strong CLIL community will be better positioned:
  o to advise European policy-makers,
  o to forge links with other stakeholders,
  o to make use of synergies between all these sectors.
Education for the future

CCN is hoping to be instrumental in making CLIL, combined with the new technologies, the integrating factor that links educational systems and societies in ways we can hardly imagine yet. CCN is hoping to facilitate the process of educational rethinking in inspiring and advancing understanding of learning, in providing good examples of how CLIL works and why and when it works well, thus providing both practice and theory. CCN is hoping to build up the knowledge and skills for the educational change that is called for in the 21st century.

This is done through various CLIL competence building courses (add link here to events section and course titles) and other events that are regularly held on different European locations. If learning is to become a life-long practice, the way we teach in schools must change. CLIL teachers know this, but they need peer support to reflect and improve their practice – this is where the discussion fora on the CCN Platform will be helpful.

Welcome to Join - Connect – Share on CCN!

www.ccn-clil.eu